

Gulyangarri PS Preschool - Opening the door to possibility.

Incident, injury, trauma and illness

National Quality Standard Education and Care Services National Law and National Regulations	Associated department policy, procedure or guideline	Reference document(s) and/or advice from a recognised authority
NQS: 2.2 Regulations: 85, 86, 87	Leading and operating department preschool guidelines <u>Incident notification and</u> <u>response policy</u> <u>Student health in NSW</u> <u>schools: A summary and</u> <u>consolidation of policy</u>	Staying Healthy: Preventing infectious diseases in early childhood education and care services ACECQA's policy and procedures guidelines – Incident, injury, trauma and illness [PDF 231 KB]

Responsibilities

School principal	The principal as nominated supervisor, educational leader and responsible person holds primary responsibility for the preschool.	
	The principal is responsible for ensuring:	
	• the preschool is compliant with legislative standards related to this procedure at all times	
	• all staff involved in the preschool are familiar with and implement this procedure	
	• all procedures are current and reviewed as part of a continuous cycle of self- assessment.	
	 These tasks may be delegated to other members of the preschool team, but the responsibility sits with the principal. 	
Preschool supervisor	The preschool supervisor supports the principal in their role and is responsible for leading the review of this procedure through a process of self-assessment and critical reflection. This could include:	

	• analysing complaints, incidents or issues and the implications for updates to this
	procedure
	• reflecting on how this procedure is informed by stakeholder feedback and
	relevant expert authorities
	• planning and discussing ways to engage with families and communities,
	including how changes are communicated
	• developing strategies to induct all staff when procedures are updated to ensure
	practice is embedded.
Preschool teacher(s)	Preschool teachers and educators are responsible for working with the preschool
and educator(s)	leadership team to ensure:
	• all staff in the preschool and daily practices comply with this procedure
	• this procedure is stored in a way that it is accessible to all staff, families, visitors
	and volunteers
	• they are actively involved in the review of this procedure, as required, or at least
	annually
	• details of this procedure's review are documented.

Procedure

Documentation	•	If a child suffers an incident, injury, trauma or illness while in the care of the
Documentation		preschool, the details are documented on an Incident, injury, trauma and illness
		record.
	•	The blank records are stored on a clipboard at all first aid kits, including in the
		emergency evacuation bag. The completed records are stored with the child's
		profile card in a secure filing cabinet at the school's front office.
	•	As soon as practical, the record is shown to the child's parent or carer and the
		circumstances explained to them. They are then asked to sign the form as
		confirmation they are aware of the incident, injury, trauma or illness their child
		suffered.
	•	In some circumstances, the preschool will contact the parent or carer
		immediately to notify them of an incident, injury, trauma or illness. For example,
		if a head injury occurs the teacher is responsible for making the phone call to
		the parent/carer.
	•	Early Learning (phone 1300 083 698) will be notified within 24 hours of any
Serious incidents		serious incident, or a preschool closure due to an incident.
requiring notifications	•	Serious incidents requiring notification include:

	0	an incident involving serious injury, trauma or illness which a reasonable
		person would consider required urgent medical attention from a registered
		medical practitioner or for which the child attended a hospital
	0	an incident involving the serious illness for which the child attended hospital
	0	a circumstance where a child appears to be missing or cannot be accounted
		for
	0	a circumstance where a child appears to have been taken or removed from
		the service premises by a person other than their parent or authorised
		collector
	0	a circumstance where a child is mistakenly locked in or locked out of the
		preschool premises
	0	the death of a child
	0	an emergency for which emergency services attended (other than as a
		precaution)
	0	a circumstance arising at the service that poses a risk to the health, safety
		or wellbeing of a child or children has occurred or is occurring at the service
	0	an incident where the Approved Provider reasonably believes that physical
		abuse or sexual abuse of a child or children has occurred or is occurring at
		the service
	0	allegations that physical or sexual abuse of a child or children has occurred
		or is occurring at the service (other than an allegation raised as a formal
		complaint).
	• To	o decide if an injury, trauma or illness is a serious incident when the child did
	no	ot attend a medical practitioner or hospital, the following issues will be
	co	onsidered:
	_	Was more than basic first aid needed to manage the injury, trauma or
		illness?
	_	Should medical attention have been sought for the child?
		Should the child have attended a hospital?
	• If	a child is injured at preschool, they will be administered the appropriate first
Injury	ai	d.
	• Tł	nere is always at least one staff member present on the school site who holds a
	СЦ	rrent National Quality Framework approved qualifications in first aid,
	ar	naphylaxis management, and asthma response HLTAID012 to ensure
	in	nmediate availability of medical assistance.
	• A	ll head injuries will be reported to parents and any child with a head injury will
	be	e asked to go home.
	• A	n ambulance will be called immediately, if required.

	• A child may suffer trauma if they witness or experience something distressing
Trauma	or frightening.
	Children may react by becoming withdrawn, preoccupied, anxious or exhibit
	physical symptoms such as a headache or sore tummy.
	• If a child is involved in or has been affected by a traumatic event, they will
	immediately be comforted and reassured by a staff member. They will be given
	the opportunity to talk about what they experienced or witnessed. If required,
	they will be referred to the school counsellor or external support services.
	• If a child becomes ill or is displaying symptoms of a potentially infectious
Illness	disease, they will be separated from the other children, while kept under close
	supervision and made comfortable.
	• The ill child will be made comfortable on a sleeping mat in a supervised area.
	Sheets and blankets for sleeping mats are available from the tub in the
	storeroom. A staff member will locate themselves in the area close to the ill
	child, positioning themselves to supervise the ill child and the other children in
	the area.
	• If the child appears unwell enough to reduce participation in learning
	opportunities, or is suspected of having an infectious disease, their family will be
	contacted and asked to collect them or arrange for an authorised collector to do
	S0.
	• If a child appears very unwell or has sustained a serious injury requiring urgent
	medical attention, the teacher will promptly call for an ambulance and notify the
	School Administrative Officer who will then inform the Principal/Nominated
	Supervisor and preschool supervisor.
	• After the child departs from the preschool, all items they came into contact with
	will be removed and washed so no other child comes into contact with them, for
	example, sheet and sleeping mat.

Record of procedure's review

Date of review	18 Aug 2024	
Who was involved	Early Learning, Jodie Field and Ian Tapuska	
Key changes made	23 October, 2024	
and reason why	 Location of children who are unwell edited (removed -near the "interactive whiteboard") Added parents will be asked to collect all children after a head injury. 	
Record of	Principal: Ian Tapuska	
communication of	Staff: Catherine Bateup, Emma Vilarrubi	

significant changes to	Parents:
relevant stakeholders	Please note, parents must be notified at least 14 days prior to a change that may have
	a significant impact on their service's provision of education and care or a family's
	ability to use the service.

Incident, injury, trauma and illness record procedure

